**SERVICE RECOMMENDATION FORM**

***Confidential Report***

**NATIONAL HONOR SOCIETY**

**HAMMOND HIGH SCHOOL CHAPTER**

###### STUDENT DIRECTIONS

1. Complete Information below.
2. Give form to evaluator to complete recommendation.

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Adult: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Activity Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

###### EVALUATOR DIRECTIONS

Please read the criteria and evaluate the student based on service. Then, evaluate the student and select either “agree” or “do not agree” for the National Honor Society at the bottom of this form. If you believe this student does not consistently demonstrate these service qualities, the *service* issue must be grave enough that you have formally contacted either parents or administration. Please submit documentation and/or explanation.

**NHS SERVICE CRITERIA (Handbook, 1997)**

Service is generally considered to be those actions undertaken by the student, which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. In considering service, the contributions this candidate has made to the school, classmates, and community, as well as the student’s attitude toward service can be reviewed.

The student who serves:

* Volunteering and providing dependable and well-organized assistance, positive availability, and willingness to sacrifice to offer assistance
* Working will with others and willing to take on difficult or inconspicuous responsibilities
* Cheerful and enthusiastic rendering of any requested service to the school
* Willingness to represent the class or school in inter-class and inter-scholastic competition
* Performs committee and staff work without complaint
* Participation in some activity outside of school (such as scouts, religious groups, volunteering for elderly, disadvantaged, or poor persons)
* Mentoring persons in the community or students at other schools
* Courtesy by assisting visitors, teachers, and students

**I agree \_\_\_\_\_\_\_\_\_ do not agree \_\_\_\_\_\_\_\_ that this student exhibits the above NHS service criteria. If you do not agree, please attach supporting data to this form. Thank you.**

###### Adult Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# Please return to Mrs. Dickie, and not the student, by

# Thursday, October 3, 2019