**LEADERSHIP RECOMMENDATION FORM**

***Confidential Report***

**NATIONAL HONOR SOCIETY**

**HAMMOND HIGH SCHOOL CHAPTER**

###### STUDENT DIRECTIONS

1. Complete Information below.
2. Give form to evaluator to complete recommendation.

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Adult: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course/Activity Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EVALUATOR DIRECTIONS**

Please read the criteria and evaluate the *leadership* qualities for this student. Then, evaluate the student and select either “agree” or “do not agree” for the National Honor Society at the bottom of this form. If you believe this student does not consistently demonstrate these leadership qualities, the *leadership* issue must be grave enough that you have formally contacted either parents or administration. Please submit documentation and/or explanation.

**NHS LEADERSHIP CRITERIA (Handbook, 1997)**

The student who exercises leadership demonstrates:

* Resourcefulness in proposing new problems and suggestions, applying principles
* Initiative in promoting school activities
* Positive influence on peers in upholding school ideals
* Contributions of ideas that improve the civic life of the school
* Delegation of responsibilities
* Positive attitudes
* Academic initiative
* Positions of responsibility or school offices; conducting of business effectively and efficiently; reliability and dependability
* Leadership in the classroom, at work, and in other school or community activities
* Dependability in any responsibility accepted
* Loyal school attitude and upholding scholarship

**I agree \_\_\_\_\_\_\_\_\_ do not agree \_\_\_\_\_\_\_\_ that this student exhibits the above NHS leadership criteria. If you do not agree, please attach supporting data to this form. Thank you.**

###### Adult Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# Please return to Mrs. Dickie, and not the student, by

# Thursday, October 3, 2019