**CHARACTER RECOMMENDATION FORM**

***Confidential Report***

**NATIONAL HONOR SOCIETY**

**HAMMOND HIGH SCHOOL CHAPTER**

###### STUDENT DIRECTIONS

1. Complete Information below.
2. Give form to evaluator to complete recommendation.

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

###### EVALUATOR DIRECTIONS

Please read the criteria and evaluate the *character* qualities of this student. Then, evaluate the student and select either “agree” or “do not agree” for the National Honor Society at the bottom of this form. If you believe this student does not consistently demonstrate these character qualities, the *character* issue must be grave enough that you have formally contacted either parents or administration. Please submit documentation and/or explanation.

**NHS CHARACTER CRITERIA (Handbook, 1997)**

Character is probably the most difficult criterion to define. The NHS Faculty Council should consider the positive as well as the negative aspects of character. All judgments in this and other selection criteria should be free of speculation and rumor. National Honor Society is a member of the *Character Counts!* Coalition. Through this activity, the society supports and recommends the use of a multi-faceted definition of character known as the “Six Pillars of Character.” A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, it can also be said that the student of character:

* Acceptance of criticism and recommendations graciously and willingly
* Desirable qualities of behavior consistently
* Upholding principles of morality and ethics
* Compliance with school regulations concerning property, programs, office, halls, etc.
* Highest standards of honesty and reliability
* Courtesy, concern, and respect for others
* Observance of instructions and rules, punctuality, and faithfulness both inside and outside of the classroom
* Powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
* Manifestation of truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by mistakes of others
* Active help in ridding the school of bad influences or environments

**I agree \_\_\_\_\_\_\_\_\_ do not agree \_\_\_\_\_\_\_\_ that this student exhibits the above NHS character criteria. If you do not agree, please attach supporting data to this form. Thank you.**

###### Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Please return to Mrs. Dickie, and not the student, by

# Thursday, October 3, 2019